

The following slides give an overview of the budget reduction consideration as reviewed by the board of education to be considered for approval at the March 15th board meeting. Please refer to the previous budget reduction presentation on the website for the financial background and previous options that were considered. This third option was the result of trying to address the issues of concerns of the previous two options.

Section Reduction Educational/ Logistical Considerations

Option 3

Lincoln remains a K-5 building

- Reduce the section at the grade level at the building with the lowest current enrollment.
- Lincoln would have one section of 1st and 5th grade for next year.
- May would have one section of 3rd grade for next year.
- Tilton would have one section of 2nd grade for next year.

Section Reduction Educational/ Logistical Considerations

- Option 3
- Kindergarten will depend on registration and Lincoln choice requests
- Lincoln would go from three sections of 3rd grade to two sections of 4th grade next year with no student movement in 4th grade

Section Reduction Educational/ Logistical Considerations

- Option 3
- Need to transfer 7 current Lincoln Kindergarten students for next year 1st grade
- Need to transfer 9 current Lincoln 4th grade students for next year 5th grade
- Need to transfer 10 current Tilton 1st grade students for next year 2nd grade.

Section Reduction Educational/ Logistical Considerations

- Option 3
- Need to transfer 6 current May 2nd grade students for next year 3rd grade.
- Total of 32 students to transfer – 16 from Lincoln – 10 from Tilton – 6 from May.
- Middle School would have one three person team at each grade level.

Considerations for Student Transfers

- Students most recently enrolled
- Current students outside of school boundaries
- Proximity to other building boundaries
- Not split up siblings to different buildings
- Conscious of special education, ELL proportions and building resources
- Conscious of heterogeneous ability levels

Areas of Consideration and Importance

- Budget reductions for long term sustainability during difficult economic times
- Instructional and programmatic integrity to best serve students
- Sustainability – Long term outlook and impact to avoid multiple transitions for students and teachers
- District wide climate and impact- limit impact on recent gains and progress.
- Parental and public consideration and support

Timeline and Plan

- January

- Provide information and preliminary information to the board for consideration and feedback
- Monitor state and local financial situation
- Continue to review and study financial and instructional considerations (ELL, AML, Spec. Ed.)
- Address questions and concerns

Timeline and Plan

- February

- Report back to board on questions or concerns
- Begin to look at specific staffing and personnel considerations
- Provide parental and public information on possible considerations
- Continue to review and consider logistical considerations regarding facilities
- Continue to monitor financial climate or changes

Timeline and Plan

- March

- Present specific recommendation to the Board on grade level considerations
- Present specific recommendation to the Board on staffing reductions
- Continue to review and study student transfers or boundary changes as necessary
- Continue to review and consider logistical considerations regarding facilities
- Continue to monitor financial climate or changes
- Consider other cost savings as necessary

Timeline and Plan

- April
 - Update board on questions, concerns, considerations
 - Present recommendation to the board on support staff reductions
 - Finalize student transfers or boundary changes as necessary for registration purposes
 - Continue to review and consider logistical considerations regarding facilities
 - Begin preparations and considerations for teacher/classroom moves
 - Continue to monitor financial climate or changes

Timeline and Plan

- May
 - Update board on questions, concerns, considerations
 - Finalize considerations for teacher/classroom moves for the summer
 - Adjust for Lincoln choice requests if applicable.
 - Continue to review and consider logistical considerations regarding facilities
 - Continue to monitor financial climate or changes

Summary

It is the goal of Rochelle Elementary School District to address the concerns of the current financial climate to serve the students and community in an effective and cost efficient manner in a thoughtful and deliberate process to ensure the long term success and opportunities for all.