

# **Rochelle Community Consolidated District #231**

**444 North Eighth Street  
Rochelle, Illinois 61068-1400**

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Dear Parents/Guardians:

We now have the ability to enhance your child's education through the use of the Internet. The Internet offers vast, diverse, and unique resources. The district's goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation, and communication. Your authorization is needed before your child may use this resource.

The Internet electronically connects thousands of computers throughout the world and millions of individual subscribers. Students and teachers may have access to:

- \*Limited electronic mail communications with people all over the world.
- \*Information from governmental sources, research institutions, and other sources.
- \*Discussion groups.
- \*Many libraries, including the catalog to the Library of Congress, and the Educational Resources Information Clearinghouses (ERIC).

With this educational opportunity also comes responsibility. You and your child should read the enclosed Authorization for Internet Access and discuss it together. The use of inappropriate material or language, or violation of copyright laws, may result in the loss of the privilege to use this resource. Remember that you are legally responsible for your child's actions.

The District prohibits the access of materials that may be defamatory, inaccurate, offensive, or otherwise inappropriate in the school setting. On an unregulated network, however, it is impossible to control all material and a user may discover inappropriate material. Ultimately, parent(s)/guardian(s) are responsible for setting and conveying the standards that their child or ward should follow. To that end, the School District supports and respects each family's right to decide whether or not to authorize Internet access.

Please read and discuss the Authorization for Internet Access with your child. If you agree to allow your child to have Internet access, sign the Authorization form and return it to your school. If you have any questions regarding these policies, please contact your building principal.

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I have read this Authorization for Internet Access. I understand that access is designed for education purposes and that the District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the District to restrict access to all controversial and inappropriate materials.

I hold harmless the District, its employees, agents, or board members, for any harm caused by materials or software obtained via the network. I accept full responsibility for supervision if and when my child's use is not in a school setting. I have discussed the terms of this Authorization with my child. I hereby request that my child be allowed access to the District's Internet.

We further request that materials created by him/her are able to be displayed on the Rochelle C.C.D. #231 web site. This includes the following: individual/group photographs containing student, student art work, and/or student written composition

- We understand the above information and agree to its content.
- We understand the above information but disagree with its content with the understanding that our child(ren) will not be allowed to access the Internet or have work published on the District's web site.

DATE \_\_\_\_\_

\_\_\_\_\_  
STUDENT NAME (Please print)

\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
PARENT/GUARDIAN NAME (Please print)

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

**Please return this permission slip to classroom teacher as soon as possible.**

## INSTRUCTION

### Exhibit - Authorization for Internet Access

Each student and his/her parent/guardian must sign the Authorization before being granted network/Internet access. Please read this document carefully before signing.

Rochelle Community Consolidated District #231 owns and maintains a web server for the purpose of displaying information via the Internet. Some of the materials which can be displayed includes student work such as pictures of the work, copies of artwork, copies of writing and student photographs. In order for any student work to be displayed, the District must have a parent permission form to be able to publish this material.

All use of the Internet shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. This Authorization does not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow the terms of the Authorization for Internet Access will result in the loss of privileges, disciplinary action, and/or appropriate legal action. The signature(s) at the end of this document is legally binding and indicates the party who signed has read the terms and conditions carefully and understands their significance.

### Terms and Conditions

1. Acceptable Use - Access to the District's Internet must be for the purpose of education or research, and be consistent with the educational objectives of the District.
2. Privileges - The use of the District's Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator will make all decisions regarding whether or not a user has violated this Authorization and may deny, revoke, or suspend access at any time; his or her decision is final.
3. Unacceptable Use - You are responsible for your actions and activities involving the network. Some examples of unacceptable uses are:
  - A. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any U. S. or State regulation;
  - B. Unauthorized downloading of software, regardless of whether it is copyrighted or devirused;
  - C. Downloading copyrighted material for other than personal use;
  - D. Using the network for private financial or commercial gain;
  - E. Wastefully using resources, such as file space;
  - F. Gaining unauthorized access to resources or entities;
  - G. Invading the privacy of individuals;
  - H. Using another user's account or password;
  - I. Posting material authored or created by another without his/her consent;
  - J. Posting anonymous messages;

- K. Using the network for commercial or private advertising;
- L. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
- M. Using the network while access privileges are suspended or revoked.

4. Network Etiquette - You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

- A. Be polite. Do not become abusive in your messages to others.
- B. Use appropriate language. Do not swear or use vulgarities or any other inappropriate language.
- C. Do not reveal the personal address or telephone numbers of students or colleagues.
- D. Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
- E. Do not use the network in any way that would disrupt its use by others.
- F. Consider all communications and information accessible via the network to be private property.

5. No Warranties - The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages you suffer. This includes loss of data resulting from delays, non-deliveries, missed deliveries, or service interruptions caused by its negligence or your errors or omissions. Use of any information obtained via the Internet is at your own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

6. Indemnification - The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any breach of this Authorization.

7. Security - Network security is a high priority. If you can identify a security problem on the Internet, you must notify the system administrator or building principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.

8. Vandalism - Will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

Students and parent(s)/guardian(s) need only sign this Authorization for Internet Access once while enrolled in the School District.

**PARENT PERMISSION FORM FOR INTERNET PUBLISHING**

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Student information which can be accessed on the web server will be limited to:

- ▣ school name
- ▣ teacher name
- ▣ pictures of students

In order for any student work to be displayed, the District must have a parent permission form to be able to publish this material. Please read and sign this form indicating whether publishing materials from your child will be allowed.

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I/We, the parents/legal guardian of (student's name) \_\_\_\_\_

\_\_\_\_ Understand the above information and agree to its content. I hereby request that materials created by him/her be displayed on the Rochelle District 231 web site. This includes the following: individuals/group photographs containing student, student art work, and/or student written composition.

\_\_\_\_ Understand the above information but request that materials created by him/her **NOT** be displayed on the Rochelle District 231 web site.

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
Printed name of Parent/Guardian