

Questions and Answers

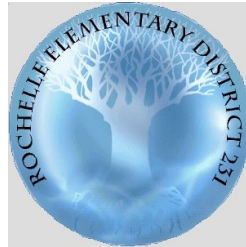
Q: Does the teacher in a dual language classroom translate for the students?

A: No, the teachers maintain instruction in one language for the entire lesson. Peer support and communicative interactions are frequently encouraged. The goal is to have 50% of the instruction time in Spanish and 50% in English. Students receive instruction in both languages.

If your child has a little or no exposure to the second language when they begin the program, they will first go through a silent period. During this time, the students will be unable to respond orally in the second language and may or may not feel overwhelmed. It is important at this time that the child is encouraged to speak in whatever language they feel comfortable. Slowly, as they increase their comprehension, they will feel more comfortable to respond in the second language. Research shows that it takes from 3-7 years to develop native-like proficiency

RESEARCH ON SECOND LANGUAGE LEARNING

- Positive effect on intellectual growth
- Positive effect on self-esteem
- Increased thinking flexibility
- Increased sensitivity and appreciation for other languages and cultures increased job opportunities



Rochelle School District #231

Department Of Language
Learning
111 School Avenue

Phone: 815-561-0090
Fax: 815-562-8527
E-mail:

DUAL LANGUAGE ENRICHMENT

**Rochelle School District
#231**



"One language sets you in a corridor for life."

"Two languages open every door along the way."

-Frank Smith

